

Education Technology Joint Powers Authority

RESOLUTION No. 19-20-13

AWARD OF MASTER AGREEMENT FOR EDUCATIONAL INTELLIGENCE AND ANALYTICS SOLUTION

WHEREAS, the Governing Board of Education Technology Joint Powers Authority (“Ed Tech JPA”) wishes enter into one or more Master Agreements for educational intelligence and analytics solutions and related services in order to accommodate Founding Member and Associate Members’ current and future intelligence and analytics needs; and

WHEREAS, due to the highly specialized and unique nature of technology and related equipment and services, because technology is undergoing rapid changes, and in order to allow for the introduction of new technological changes in the operation of school districts, Public Contract Code section 20118.2 allows school districts to consider, in addition to price, factors such as financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, warranties, and similar factors in the award of contracts for technology and related equipment and services; and

WHEREAS, the Ed Tech JPA prepared a Request for Proposals (“RFP”) for Educational Intelligence and Analytics Solutions and received eleven (11) responses to its RFP; and

WHEREAS, the Ed Tech JPA evaluated responses pursuant to the evaluation criteria listed in those documents, including: (1) Functionality and Usability, (2) Vendor Support and Ability to Perform, (3) Price, and (4) Technology Requirements; and

WHEREAS, the Ed Tech JPA finds that the proposal submitted by Schoolzilla PBC as acquired by Renaissance Learning Inc. (“Renaissance”) meets the minimum criteria set forth in the RFP, and desires to enter a Master Agreement with Renaissance; and

WHEREAS, the Master Agreement shall set for the terms and conditions of the Agreement between the Parties; and

WHEREAS, the proposed form of the Master Agreement is available on the Ed Tech JPA’s website; and

WHEREAS, a school district may delegate the authority to enter into contracts to the district superintendent or his or her designee, pursuant to Education Code section 17604; and

WHEREAS, pursuant to Government Code sections 6500 and 6502, Joint Powers Authorities are allowed to exercise any power common to the contracting parties; and

WHEREAS, Ed Tech JPA members include school districts; and

WHEREAS, the Ed Tech JPA desires to delegate to the Board President or her designee, the authority to finalize, execute and deliver the Master Agreement.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY DOES HEREBY RESOLVE, ORDER, AND DETERMINE AS FOLLOWS:

1. The foregoing recitals are true and correct.
2. The Board finds that the procurement of an educational intelligence and analytics solution and related services qualifies as procurement under Public Contract Code section 20118.2.
3. The Board finds that, considering all factors evaluated by the Ed Tech JPA during the RFP process, including functionality and usability, vendor support and ability to perform, price, and technology requirements; Renaissance meets the minimum criteria, satisfies the Ed Tech JPA's RFP, and would provide the Ed Tech JPA's Founding and Associate Members with advantageous services that fit within the scope of services sought under the RFP.
4. The Board awards a Master Agreement for an educational intelligence and analytics solution to Renaissance.
5. The Board delegates authority to the Board President or her designee to execute and deliver the Master Agreement with such additions, amendments, and revisions as are recommended or approved by the designee and General Counsel to Ed Tech JPA, and to take any related actions necessary.

ADOPTED, SIGNED AND APPROVED this 23rd day of January, 2020.

EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY BOARD OF EDUCATION

By:



Brianne Ford, Board President

Attest:



Jeremy Davis, Secretary

Request for Taxpayer Identification Number and Certification

**Give Form to the
requester. Do not
send to the IRS.**

▶ Go to www.irs.gov/FormW9 for instructions and the latest information.

Print or type. See Specific Instructions on page 3.	1 Name (as shown on your Income tax return). Name is required on this line; do not leave this line blank. RENAISSANCE LEARNING INC.		
	2 Business name/disregarded entity name, if different from above		
	3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only one of the following seven boxes.		4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):
	<input type="checkbox"/> Individual/sole proprietor or single-member LLC	<input checked="" type="checkbox"/> C Corporation	<input type="checkbox"/> S Corporation
	<input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____	<input type="checkbox"/> Partnership	<input type="checkbox"/> Trust/estate
	<input type="checkbox"/> Other (see instructions) ▶ _____		Exempt payee code (if any) <u>5</u>
	5 Address (number, street, and apt. or suite no.) See instructions. PO BOX 8036		Exemption from FATCA reporting code (if any) _____ <small>(Applies to accounts maintained outside the U.S.)</small>
6 City, state, and ZIP code WISCONSIN RAPIDS, WI 54495-8036	Requester's name and address (optional)		
7 List account number(s) here (optional)			

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number										
or										
Employer identification number										
3	9		-	1	5	5	9	4	7	4

Part II Certification

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here

Signature of U.S. person ▶ *D. A. Schmacher*

Date ▶ **January 13, 2020**

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.

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Worldwide

Administrators and educators gain a single, complete view of student growth and achievement thanks to the combination of research-driven product lines

NEWS PROVIDED BY

Renaissance →

Oct 29, 2019, 07:03 ET

WISCONSIN RAPIDS, Wis., Oct. 29, 2019 /PRNewswire/ -- Renaissance®, the global leader in pre-K-12 education technology, today announced that it has acquired Schoolzilla, a company known for its data-driven dashboards that integrate multiple sources of student data, including attendance, suspensions, course grades, and more. By adding rich student learning data from Renaissance's assessment, literacy, and math programs to Schoolzilla's dashboards, school and district leaders will gain the critical insights they need to evaluate trends in student attendance and achievement, enact change, and improve outcomes for all learners.

"One of our driving beliefs is that students learn better when administrators and teachers have the full picture of learning," said Todd Brekhus, chief product officer at Renaissance.

"Schoolzilla's ability to aggregate data streams from multiple sources is a perfect fit with our open, interconnected approach to education. Through the current integration between our Star Assessments and Schoolzilla's dashboards, we're already providing educators with a true, full-circle view of their students. This acquisition will allow us to further enhance our ability to give education leaders unparalleled insights into progress and performance at the individual, school, and district levels."

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current academic term or regrading many to compare growth within grade levels and across years.

Classroom educators can also use Schoolzilla dashboards to understand how groups of students, as well as individual students, are doing on these same metrics and then pinpoint opportunities to strengthen teaching and learning to ensure every student has the opportunity to achieve their full potential.

"The combination of Renaissance and Schoolzilla is truly groundbreaking," said Renaissance's CEO Chris Bauleke. "This breadth of data, all in one place, all easy to view and sort, will have a significant impact on education leaders' ability to accelerate growth, both for the whole student and for the whole district."

"Schoolzilla's mission has always been to enable educators to use data to run great schools for students," said Lynzi Ziegenhagen, Schoolzilla's founder and CEO. "We are focused on making data-fueled leadership possible and practical for today's educators, and couldn't be more thrilled to join the Renaissance family and enrich our dashboards with the incredible insights—and expanded reach—their portfolio provides."

Schoolzilla began as an initiative within Aspire Public Schools—one of the nation's top-performing school systems serving low-income communities—where Lynzi and her team closely collaborated with educators to solve "the data problem." After five years with Aspire, Schoolzilla became an independent organization to serve schools across the country. Today, more than 140 districts gain critical insight to inform decisions and improve student outcomes with Schoolzilla's dashboards. Schoolzilla is also an active member of the Renaissance Growth Alliance, a partnership of best-in-class edtech providers working together to streamline data for educators and improve learning for students.

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and we monitor them with Star Assessment results," commented Leigh Anne Scherer, the Coordinator of Assessment Accountability at North Clackamas School District in Oregon, where educators use both Renaissance solutions and Schoolzilla dashboards. "Now that we have Star data in Schoolzilla, we have a more complete view of how we're progressing at the system level and the school level. That connection has been a key piece for us."

Schoolzilla is Renaissance's fourth major acquisition in the past two years. Earlier this year, Renaissance acquired a student-centered differentiation platform with Freckle, along with curriculum-based measurements and early childhood assessments with myIGDIs. Previously, in the spring of 2018, Renaissance acquired the personalized literacy platform, myON. Through these acquisitions, Renaissance has expanded and enhanced educators' options for personalizing learning, monitoring achievement, and accelerating growth.

About Renaissance

As a global leader in assessment, reading, and math solutions for pre-K-12 schools and districts, Renaissance is committed to providing educators with insights and resources to accelerate growth and help all students build a strong foundation for success. Renaissance solutions are used in over one-third of US schools and in more than 90 countries worldwide. The Renaissance portfolio includes Star Assessments, for reliable, accurate insights into K-12 student learning; myIGDIs, for accurate assessment of early learning; myON, to increase students' access to high-quality reading materials; Accelerated Reader, to support independent reading practice; and Freckle, for teacher-led differentiated instruction. For more information, visit [Renaissance.com](https://www.renaissance.com).

About Schoolzilla

Schoolzilla is a Public Benefit Company with a mission to enable people to use data to improve education for students, especially those from underserved communities. Supporting over 140 school systems in 31 states, Schoolzilla helps school leaders succeed with accurate, timely, and visual data to understand students' needs, develop strategies, monitor progress, and get laser-focused on growth. For more information, visit [schoolzilla.com](https://www.schoolzilla.com) or email info@schoolzilla.com.

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