Education Technology Joint Powers Authority

RESOLUTION No. 19-20-19

AWARD OF MASTER AGREEMENT FOR EDUCATIONAL INTELLIGENCE AND ANALYTICS SOLUTION

WHEREAS, the Governing Board of Education Technology Joint Powers Authority ("Ed Tech JPA") wishes enter into one or more Master Agreements for educational intelligence and analytics solutions and related services in order to accommodate Founding Member and Associate Members' current and future intelligence and analytics needs; and

WHEREAS, due to the highly specialized and unique nature of technology and related equipment and services, because technology is undergoing rapid changes, and in order to allow for the introduction of new technological changes in the operation of school districts, Public Contract Code section 20118.2 allows school districts to consider, in addition to price, factors such as financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, warranties, and similar factors in the award of contracts for technology and related equipment and services; and

WHEREAS, the Ed Tech JPA prepared a Request for Proposals ("RFP") for Educational Intelligence and Analytics Solutions and received eleven (11) responses to its RFP; and

WHEREAS, the Ed Tech JPA evaluated responses pursuant to the evaluation criteria listed in those documents, including: (1) Functionality and Usability, (2) Vendor Support and Ability to Perform, (3) Price, and (4) Technology Requirements; and

WHEREAS, the Ed Tech JPA finds that the proposal submitted by SchoolSpire, Inc. as acquired by Mentoring Minds, L.P. ("Mentoring Minds") meets the minimum criteria set forth in the RFP, and desires to enter a Master Agreement with Mentoring Minds; and

WHEREAS, the Master Agreement shall set for the terms and conditions of the Agreement between the Parties; and

WHEREAS, the proposed form of the Master Agreement is available on the Ed Tech JPA's website; and

WHEREAS, a school district may delegate the authority to enter into contracts to the district superintendent or his or her designee, pursuant to Education Code section 17604; and

WHEREAS, pursuant to Government Code sections 6500 and 6502, Joint Powers Authorities are allowed to exercise any power common to the contracting parties; and

WHEREAS, Ed Tech JPA members include school districts; and

WHEREAS, the Ed Tech JPA desires to delegate to the Board President or her designee, the authority to finalize, execute and deliver the Master Agreement.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY DOES HEREBY RESOLVE, ORDER, AND DETERMINE AS FOLLOWS:

- 1. The foregoing recitals are true and correct.
- 2. The Board finds that the procurement of an educational intelligence and analytics solution and related services qualifies as procurement under Public Contract Code section 20118.2.
- 3. The Board finds that, considering all factors evaluated by the Ed Tech JPA during the RFP process, including functionality and usability, vendor support and ability to perform, price, and technology requirements; Mentoring Minds meets the minimum criteria, satisfies the ED Tech JPA's RFP, and would provide the Ed Tech JPA's Founding and Associate Members with advantageous services that fit within the scope of services sought under the RFP.
- 4. The Board awards a Master Agreement for a educational intelligence and analytics solution to Mentoring Minds.
- 5. The Board delegates authority to the Board President or her designee to execute and deliver the Master Agreement with such additions, amendments, and revisions as are recommended or approved by Designee and General Counsel to Ed Tech JPA, and to take any related actions necessary.

ADOPTED, SIGNED AND APPROVED this 23rd day of January, 2020.

EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY BOARD OF EDUCATION

Brianne Ford, Board President

Attest:

Jeremy Davis, Secretary

(Rev. October 2018)

Request for Taxpayer Identification Number and Certification Department of the Treasury

Give Form to the requester. Do not send to the IRS.

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-	Mentoring Minds, L.P. 2 Bushess name/disregarded entity name, if different from above												
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9	Other (see Instructions) ► 5 Address (number, street, and apt. or suite no.) See Instructions. Requester's name at						(Applies to accounts maintained outside the U.S.)						
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Section references are to the Internal Revenue Code unless otherwise noted.		Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)											
Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.		Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)											
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		Form 1099-K (merchant card and third party network transactions)											
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• Form 1099-INT (interest earned or paid)



Mentoring Minds Acquires SchoolSpire, Brings Critical Thinking into Digital Realm

Acquisition integrates standards-aligned resources into comprehensive technology platform

TYLER, Texas - December 10, 2019 - Mentoring Minds the leading provider of K-12 critical thinking materials, has acquired SchoolSpire, a K-12 software platform that integrates a district's existing systems, allowing configurable and modular solutions. The companies will join forces to provide school districts with a streamlined way to incorporate the 9 Traits of Critical Thinking™ into curriculum and instruction.

Over the next three months, Mentoring Minds will migrate its ThinkUp: Standards Mastery System®, which offers rigorous and standards-aligned resources, to the new technology platform that hosts all of the same features and capabilities of a learning management system. The solution will enable teachers and administrators to communicate and collaborate with all stakeholders, plan lessons, manage their ThinkUp! curriculum, and deliver assessment. Teachers and administrators will also gain insight through advanced analytics, which can be viewed at various levels of detail - from individual student data to district-wide data.

*By pairing SchoolSpire's powerful technology platform with our critical thinking, curriculum, and assessment resources, we're able to provide entire school systems with a more meaningful and practical way to incorporate critical thinking into every aspect of teaching and learning," said Shad Madsen, CEO at Mentoring Minds. "We believe that critical thinking is absolutely fundamental to standards mastery and student success. SchoolSpire's team and technology allows us to bring these game-changing benefits to teachers and students everywhere "

The entire SchoolSpire team will join Mentoring Minds, with SchoolSpire Founder and CEO Muhammad Wasay continuing as Chief Technology Officer for Mentoring Minds.

"Joining the Mentoring Minds team is an excellent way to leverage the functionality of our platform while staying true to our mission to provide the best quality education for students," Wasay said. "This is an opportunity to bring the value of critical thinking to the classroom by streamlining the teacher experience - which is what we do pest."

For more information about Mentoring Minds, please visit https://www.mentoringminds.gom/.

About Mentoring Minds, the Critical Thinking for Life company

Mentoring Minds is on a mission to put critical thinking at the center of K-12 education. Founded by teachers, Mentoring Minds provides print and digital resources that empower educators to infuse critical thinking skills into standards-based instruction. Students learn the 9 Traits of Critical Thinking" through the ThinkUpi Standards Mastery System, which provides rigorous materials that elevate achievement among all students. Mentoring Minds' commitment to education extends beyond the classroom, as well: the company proudly sponsors forward-thinking administrators across the U.S. and supports community-based education initiatives. For more information, call 800-585-5258 or visit napst liwww.mentonigawads cum:

About SchoolSpire

SchoolSpire is a leading K-12 provider of instructional orc complete Instructional Management System with fully inte Reporting (4 th and set 4 hallytids, Professional Developmen on providing diagnostic and directive solutions for our cuthat deliver school districts both the information and the t goals of providing the best quality education for staff, students, parents, and community



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