

AGENDA REGULAR MEETING GOVERNING BOARD

1:00 P.M. May 27, 2021

Ed Tech JPA will hold a Board meeting on May 27, 2021, at 1:00 PM via web conference at Meeting ID Meeting ID meet.google.com/oelj-bmaa-yvw Phone Number (US)+1 636-888-0112 PIN: 351 534 563#.

The meetings of the Board at which official action is taken shall be public meetings, and no person shall be excluded therefrom.

The agenda will be published at least 72 hours prior to the meeting. Supporting documentation will be provided at the meeting or emailed electronically to members prior to the meeting as it becomes available.

President	Brianne Ford
Vice-President	Jeremy Davis
Secretary	David Seabury
Treasurer	Michael Johnston

Board of Directors Founding Members

Irvine Unified	Founding Member	Brianne Ford/alternate Michelle Bennett
Capistrano Unified	Founding Member	Sean Rozell/alternate Stephanie Avera
Clovis Unified	Founding Member	Michael Johnston/alternate Susan Rutledge
Fullerton	Founding Member	Jeremy Davis/alternate Mike McAdam
El Dorado County of Education	Founding Member	David Seabury/Kevin Monsma
San Juan Unified	Founding Member	Kent Stephens/alternate Peter Skibitzki
San Ramon Valley Unified	Founding Member	Greg Medici/alternate Greg Pitzer

Agenda

1. Determination of a quorum and call to order - roll call.
2. Approve the Minutes of the previous regular meeting.
3. Public Comment

Anyone may address the Board on any item that is within the Board's subject matter jurisdiction. However, the Board may not take action on any item not on this agenda except as authorized by Government Code section 54954.2. Each topic or item is limited to 30 minutes; each speaker is limited to 3 minutes.

4. Approval of the Agenda
5. Board Member and Staff Reports
6. Treasurer Report

Michael Johnston will provide an update to the board.

7. Standing Reports

- 7.a. Membership
- 7.b. Communications
- 7.c. Procurement

7.d. Goals and Objectives

8. Consent Agenda

All matters of the Consent Agenda are considered to be routine and will be enacted by the Board in one motion, without prior discussion. At this time an item may be removed from the consent calendar by the Board, staff, or community for discussion.

Recommendation: Approve all items on the Consent Agenda.

Motion:

9. Items Removed from Consent Agenda

9.a.

10. Items of Business (Action)

10.a. Public Hearing: Ed Tech JPA 2021-22 Budget

Background information: The California Education Code requires the Board to conduct a Public Hearing on its fiscal year budget prior to its adoption of said budget. On May 27, 2021, the Board has scheduled a Public Hearing for the 2021-22 Adopted Budget at 1:00 p.m. The Public Hearing will be held via web conference at Meeting ID meet.google.com/oej-bmaa-yvw Phone Number (US)+1 636-888-0112 PIN: 351 534 563#. The Budget Adoption is scheduled to be brought to the Board for consideration at the next regularly scheduled Board meeting.

Recommendation: Hold a public hearing and consider all comments regarding the 2021-22 Budget.

Motion:

10.b. Approve Proposed Regular Board Meeting Schedule

Background Information: Ed Tech JPA is required to meet on a regular basis. At this time regular meetings approximately once a month will suffice the needs of the Board.

Recommendation: Approve the Regular Board meeting Schedule as attached, with the understanding that dates may change as needed by Board Members.

Motion:

11. Items for Discussion

11.a. Additional Products Legal Opinion of Counsel

11.b. Review Member Survey and Discuss Annual Plan

Closing Items

12. Adjournment

Future Meetings

June 24, 2021



Telecommuting members of the public who wish to address the Board during the Board Meeting must complete the provided form at

https://docs.google.com/forms/d/1lI2zovD0kE8DZmG3ElThhmnVAML0MWhSz_73BqMZEUs/edit prior to the start of the Board Meeting.

Consent Agenda

REGULAR MEETING GOVERNING BOARD

1:00 P.M. May 27, 2021

1. Ratify Approval of New Associate Members.

Background Information: The following organizations have applied for associate membership and, pursuant to Ed Tech JPA's Associate Member Operating Procedures, were granted provisional approval:

- Newport Mesa Unified School District
- Saddleback Valley Unified School District

The Board must formally ratify the approval of their membership.

Recommendation: Ratify associate membership for the organizations listed.

2. Approve Amendment to Vendor Agreement.

Background Information: Ed Tech JPA awarded RFP No. 18/19-01 Nutrition Management Solution to Titan School Solutions, Inc. ("Titan") at the March 15, 2019 board meeting. On October 30, 2020 Titan was acquired by EMS Linq Inc.

Recommendation: Approve an amendment to the existing agreement amending the award and all resulting contracts from Titan School Solutions, Inc. to EMS Linq Inc.

*Ratify

3. Amend Identity Automation LP Pricing

Background Information: Section 7.b. of the Ed Tech JPA Master Agreement: RFP No. 20/21-01 Identity Management Solution - Master Agreement No. 20-21-01-03 ("Master Agreement") specifies that Identity Automation LP may offer substantially equivalent products to Ed Tech JPA members pursuant to the RFP and the Master Agreement. Identity Automation LP offers additional combinations of products and desires to memorialize such offers in an amendment to the Master Agreement.

Recommendation: Amend Master Agreement No. 20-21-01-03 with Identity Automation LP to reflect additional combinations of products. *ratify effective 2/24/21

4. Amend PowerSchool Group, LLC Pricing

Background Information: Section 8 of the Ed Tech JPA Master Agreement: RFP No. 18/19-03 Learning Management Solution Platform - Master Agreement No. 18-19-03-05 ("Master Agreement") specifies that if the price of an item decreases during the term of the Master Agreement Ed Tech JPA Participating Associate Members shall receive a corresponding decrease in prices for as long as the lower prices are in effect and the Master Agreement shall be amended to reflect decreased pricing. PowerSchool Group, LLC now offers lower pricing and desires to offer such pricing to Ed Tech JPA Participating Associate Members.



Recommendation: Amend Master Agreement No. 18-19-03-05 with PowerSchool Group, LLC to reflect lower pricing.*ratify effective 4/30/2021.

5. Approve Award of RFP No. 20/21-03 Social and Emotional Learning Assessment System to *Aperture Education, LLC* for sections 1, 2, 3, & 4.

Background information:

RFP No. 20/21-03 Social and Emotional Learning Assessment System was conducted pursuant to Board approval at the December 17, 2020 Board meeting. *Aperture Education, LLC* submitted a Proposal that meets the minimum qualifications for sections 1, 2, 3, & 4.

Recommendation: Approve Resolution No. 20-21-22 awarding RFP No. 20/21-03 Social and Emotional Learning Assessment System to *Aperture Education, LLC*, and other qualifying vendors, as approved by the board, with the administrative fee as approved at the January 23, 2020 board meeting.

6. Approve Award of RFP No. 20/21-03 Social and Emotional Learning Assessment System to *Achilles Bardos dba Edumetrisis* for sections 1, 2, 3.1 - 3.3, & 4.

Background information:

RFP No. 20/21-03 Social and Emotional Learning Assessment System was conducted pursuant to Board approval at the December 17, 2020 Board meeting. *Achilles Bardos dba Edumetrisis* submitted a Proposal that meets the minimum qualifications for sections 1, 2, 3.1 - 3.3, & 4.

Recommendation: Approve Resolution No. 20-21-23 awarding RFP No. 20/21-03 Social and Emotional Learning Assessment System to *Achilles Bardos dba Edumetrisis*, and other qualifying vendors, as approved by the board, with the administrative fee as approved at the January 23, 2020 board meeting.

7. Approve Award of RFP No. 20/21-03 Social and Emotional Learning Assessment System to *Illuminate Education, Inc.* for sections 1, 2, 3.1 - 3.3, & 4.

Background information:

RFP No. 20/21-03 Social and Emotional Learning Assessment System was conducted pursuant to Board approval at the December 17, 2020 Board meeting. *Illuminate Education, Inc.* submitted a Proposal that meets the minimum qualifications for sections 1, 2, 3.1 - 3.3, & 4.

Recommendation: Approve Resolution No. 20-21-24 awarding RFP No. 20/21-03 Social and Emotional Learning Assessment System to *Illuminate Education, Inc.*, and other qualifying vendors, as approved by the board, with the administrative fee as approved at the January 23, 2020 board meeting.

8. Approve Award of RFP No. 20/21-03 Social and Emotional Learning Assessment System to *Kelvin Education, Inc.* for sections 1, 2, 3, & 4.

Background information:



RFP No. 20/21-03 Social and Emotional Learning Assessment System was conducted pursuant to Board approval at the December 17, 2020 Board meeting. *Kelvin Education, Inc.* submitted a Proposal that meets the minimum qualifications for sections 1, 2, 3, & 4.

Recommendation: Approve Resolution No. 20-21-25 awarding RFP No. 20/21-03 Social and Emotional Learning Assessment System to *Kelvin Education, Inc.*, and other qualifying vendors, as approved by the board, with the administrative fee as approved at the January 23, 2020 board meeting.

9. Approve Award of RFP No. 20/21-03 Social and Emotional Learning Assessment System to *ACT, Inc.* for sections 1, 2, 3, & 4.

Background information:

RFP No. 20/21-03 Social and Emotional Learning Assessment System was conducted pursuant to Board approval at the December 17, 2020 Board meeting. *ACT, Inc.* submitted a Proposal that meets the minimum qualifications for sections 1, 2, 3, & 4.

Recommendation: Approve Resolution No. 20-21-26 awarding RFP No. 20/21-03 Social and Emotional Learning Assessment System to *ACT, Inc.*, and other qualifying vendors, as approved by the board, with the administrative fee as approved at the January 23, 2020 board meeting.

10. Approve Award of RFP No. 20/21-03 Social and Emotional Learning Assessment System to *Panorama Education, Inc.* for sections 1, 2, 3, & 4.

Background information:

RFP No. 20/21-03 Social and Emotional Learning Assessment System was conducted pursuant to Board approval at the December 17, 2020 Board meeting. *Panorama Education, Inc.* submitted a Proposal that meets the minimum qualifications for sections 1, 2, 3, & 4.

Recommendation: Approve Resolution No. 20-21-27 awarding RFP No. 20/21-03 Social and Emotional Learning Assessment System to *Panorama Education, Inc.*, and other qualifying vendors, as approved by the board, with the administrative fee as approved at the January 23, 2020 board meeting.

11. Approve Award of RFP No. 20/21-03 Social and Emotional Learning Assessment System to *NCS Pearson, Inc.* for sections 1, 2, 3, & 4.

Background information:

RFP No. 20/21-03 Social and Emotional Learning Assessment System was conducted pursuant to Board approval at the December 17, 2020 Board meeting. *NCS Pearson, Inc.* submitted a Proposal that meets the minimum qualifications for sections 1, 2, 3, & 4.

Recommendation: Approve Resolution No. 20-21-28 awarding RFP No. 20/21-03 Social and Emotional Learning Assessment System to *NCS Pearson, Inc.*, and other qualifying vendors, as approved by the board, with the administrative fee as approved at the January 23, 2020 board meeting.

12. Approve Award of RFP No. 20/21-03 Social and Emotional Learning Assessment System to Patrick Cook-Deegan dba Project Wayfinder for sections 1, 2, 3, & 4.

Background information:

RFP No. 20/21-03 Social and Emotional Learning Assessment System was conducted pursuant to Board approval at the December 17, 2020 Board meeting. Patrick Cook-Deegan dba Project Wayfinder submitted a Proposal that meets the minimum qualifications for sections 1, 2, 3, & 4.

Recommendation: Approve Resolution No. 20-21-29 awarding RFP No. 20/21-03 Social and Emotional Learning Assessment System to Patrick Cook-Deegan dba Project Wayfinder, and other qualifying vendors, as approved by the board, with the administrative fee as approved at the January 23, 2020 board meeting.

13. Approve Award of RFP No. 20/21-03 Social and Emotional Learning Assessment System to Pamela Martel McNall dba Let's Chat Productions, LLC for sections 1, 2, 3, & 4.

Background information:

RFP No. 20/21-03 Social and Emotional Learning Assessment System was conducted pursuant to Board approval at the December 17, 2020 Board meeting. Pamela Martel McNall dba Let's Chat Productions, LLC submitted a Proposal that meets the minimum qualifications for sections 1, 2, 3, & 4.

Recommendation: Approve Resolution No. 20-21-30 awarding RFP No. 20/21-03 Social and Emotional Learning Assessment System to Pamela Martel McNall dba Let's Chat Productions, LLC, and other qualifying vendors, as approved by the board, with the administrative fee as approved at the January 23, 2020 board meeting.

14. Approve Award of RFP No. 20/21-03 Social and Emotional Learning Assessment System to Rethink Autism, Inc. for sections 1, 2, 3, & 4.

Background information:

RFP No. 20/21-03 Social and Emotional Learning Assessment System was conducted pursuant to Board approval at the December 17, 2020 Board meeting. Rethink Autism, Inc. submitted a Proposal that meets the minimum qualifications for sections 1, 2, 3, & 4.

Recommendation: Approve Resolution No. 20-21-31 awarding RFP No. 20/21-03 Social and Emotional Learning Assessment System to Rethink Autism, Inc., and other qualifying vendors, as approved by the board, with the administrative fee as approved at the January 23, 2020 board meeting.

15. Approve Award of RFP No. 20/21-03 Social and Emotional Learning Assessment System to Teachercentric, Inc dba Satchel Pulse for sections 1, 2, 3, & 4.

Background information:



RFP No. 20/21-03 Social and Emotional Learning Assessment System was conducted pursuant to Board approval at the December 17, 2020 Board meeting. Teachercentric, Inc dba Satchel Pulse submitted a Proposal that meets the minimum qualifications for sections 1, 2, 3, & 4.

Recommendation: Approve Resolution No. 20-21-32 awarding RFP No. 20/21-03 Social and Emotional Learning Assessment System to Teachercentric, Inc dba Satchel Pulse, and other qualifying vendors, as approved by the board, with the administrative fee as approved at the January 23, 2020 board meeting.

List of Attachments

Board Meeting May 27, 2021

Item No.	Page No.	Description
1	10	April 29, 2021 Board Meeting Minutes
2	13	Annual Goals Progress Report
3	14	Budget Inspection and Public Hearing Notice and 2021-22 Proposed Budget
4	15	Proposed Board Meeting Schedule
5	16	Opinion of Counsel
6	18	Member Survey Results
7	23	Projected Proposal List
8	24	Titan acquisition documents
9	26	Resolutions awarding RFP No. 20/21-03

EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY

Minutes

REGULAR MEETING OF THE GOVERNING BOARD

April 29, 2021 1:00 P.M.

Google Meet

1. CALL TO ORDER AND ROLL CALL

Minutes:

Brianne Ford called the meeting to order at 1:02 PM.

Present In Person:

N/A

Present by Telephone:

Brianne Ford with Irvine USD

Michael Johnston and Susan Rutledge with Clovis Unified School District

David Seabury with El Dorado County Office of Education

Greg Pitzer with San Ramon Valley Unified School District

Jeremy Davis with Fullerton School District

Sean Rozell with Capistrano Unified School District

2. APPROVAL OF MINUTES

Motion Passed: Approve the Minutes from the March 25, 2021 Regular Board Meeting.

Passed with a motion by David Seabury and a second by Michael Johnston.

Aye Brianne Ford
Aye Michael Johnston
Aye David Seabury
Aye Greg Pitzer
Aye Jeremy Davis
Aye Sean Rozell

3. PUBLIC COMMENT

Anyone may address the Board on any item that is within the Board's subject matter jurisdiction. However, the Board may not take action on any item not on this agenda except as authorized by Government Code section 54954.2.

4. APPROVAL OF AGENDA

Motion Passed: Adopt Agenda, as presented.

Passed with a motion by David Seabury and a second by Michael Johnston.

Aye Brianne Ford
Aye Michael Johnston
Aye David Seabury
Aye Greg Pitzer

Aye Jeremy Davis
Aye Sean Rozell

Peter Skibitski joined the meeting.

5. ACCEPTANCE OF BOARD MEMBER AND STAFF REPORTS

Minutes: Board members shared their district/counties' situations related to purchases and administrative matters.

6. ACCEPTANCE OF TREASURER REPORT

Minutes: Directors were reminded about form 700s.

7. ACCEPTANCE OF STANDING REPORTS

7.a. Membership

Minutes: Membership was discussed.

7.b. Communications

Minutes: Recent and planned communications with members were discussed, including the upcoming CITE conference.

7.c. Procurement

Minutes: Current and future RFPs were discussed. The Social and Emotional Learning Assessment System RFP Clarifying Questions have been sent to vendors.

7.d. Goals and Objectives

Minutes: The Annual Goals Progress Report and budget projections were reviewed. Quarterly Reports are due tomorrow.

8. ACCEPTANCE OF CONSENT AGENDA

8.a. At this time an item may be removed from the consent calendar by the Board, staff, or community for discussion. Approve all items on the Consent Agenda.

Motion Passed: Approve all items on the Consent Agenda.

Passed with a motion by David Seabury and a second by Michael Johnston.

Aye Brianne Ford
Aye Michael Johnston
Aye David Seabury
Aye Greg Pitzer
Aye Jeremy Davis
Aye Sean Rozell
Aye Peter Skibitski

9. ITEMS REMOVED FROM CONSENT AGENDA

9.a. Items Removed from Consent Agenda: None.

10. ITEMS OF BUSINESS (ACTION)

10.a. Approve Proposed Regular Board Meeting Schedule.

Motion Tabled: Approve Proposed Regular Board Meeting Schedule as presented.

Motion tabled with a motion by David Seabury and a second by Michael Johnston.

Aye Brianne Ford
Aye Michael Johnston
Aye David Seabury
Aye Greg Pitzer
Aye Jeremy Davis
Aye Sean Rozell
Aye Peter Skibitski

11. ITEMS FOR DISCUSSION

11.a. Master Agreement term lengths.

Minutes: The board considered a Master Agreement term length of five years for current and future agreements.

11.b. Enforcement of the Minimum Price Guarantee.

Minutes: Approaches to the minimum price guarantee and vendor relations were discussed.

11.c. Revised Founding Member Agreement approvals and signatures.

Minutes:

12. ADJOURNMENT

Motion Passed: Adjourn the meeting at 1:55 pm.

Passed with a motion by David Seabury and a second by Michael Johnston.

Aye Brianne Ford
Aye Michael Johnston
Aye David Seabury
Aye Greg Pitzer
Aye Jeremy Davis
Aye Sean Rozell
Aye Peter Skibitski

Future Meetings
May 27, 2021



EDUCATION TECHNOLOGY

JOINT POWERS AUTHORITY

ANNUAL GOALS PROGRESS REPORT

May 2021

The Education Technology Joint Powers Authority (Ed Tech JPA) aims to streamline procurement, provide competitive pricing, and secure favorable technology contracts for educational agencies and other eligible entities.

CURRENT POSITION

June 25, 2020	May 13, 2021	Goal for June 2021
46 Members 696,000 Ca Students 12 Completed Procurements 29 Available Contracts \$16,000.00 Admin Fee Revenue 5 Founding Members	84 Members 1,128,492 Ca Students 14 Completed Procurements 54 Available Contracts \$124,181.13 Admin Fee Revenue 7 Founding Members	80 Members 1,000,000 Ca Students 17 Completed Procurements Approx 48 Available Contracts \$130K Admin Fee Revenue 7 Founding Members

BUDGET INSPECTION AND PUBLIC HEARING

The proposed **2021-2022** budget of the **Education Technology JPA** will be available for inspection by the public beginning May 24, 2021 by appointment only at the Clovis Unified School District, 1450 Herndon Ave., Clovis, CA 93611. Please contact the district via telephone to schedule. Please note that due to COVID-19 public health orders, persons wishing to inspect the proposed budget may be limited to receiving a copy of the documentation in a manner consistent with public health orders regarding social / physical distancing.

A public hearing on the proposed 2021-2022 budget will be held by the governing board at 1:00 PM, May 27, 2021, at the Clovis Unified School District, 1450 Herndon Avenue, Clovis, CA 93619. Details can be found on the posted agenda.

Regular Board Meeting Schedule

Date	Agenda Posting Deadline
July 29, 2021	July 26, 2021
September 16, 2021	September 13, 2021
October 28, 2021	October 25, 2021
December 9, 2021	December 6, 2021
January 27, 2022	January 24, 2022
February 24, 2022	February 21, 2022
March 31, 2022	March 28, 2022
April 28, 2022	April 25, 2022
May 26, 2022	May 23, 2022
June 30, 2022	June 27, 2022



Fagen Friedman & Fulfroft LLP

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Mark S. Williams
Direct Dial: 510-550-8228
mwilliams@f3law.com

May 3, 2021

Via E-Mail
brianneford@IUSD.org

Ms. Brianne Ford
President
EdTech JPA
5050 Barranca Parkway
Irvine, CA 92604

Re: Opinion of Counsel
Modifying Award to Include Additional Products and Services

Dear Ms. Ford:

You have asked us to examine the legal issues arising from adding additional products or services to those contracts already selected by the JPA in response to an RFP. We believe this question has two separate components. First, whether adding to or modifying the list violates the Public Contract Code rules regarding procurement. Second, whether changing the list requires the JPA to perform any specific actions to properly administer the contract and retain the confidence reposed in it by the JPA's associate members.

Let us start first with the California Public Contract Code. Under traditional rules of procurement (arising under Public Contract Code section 20111), contracts modified soon after award are illegal, because they do not give competing contractors the opportunity to bid on the altered scope of work. (See *Berger v. Sequoia Union High School District* (1956) 139 Cal. App. 2d 364). This discouragement against post-award scope modification is consistent with one of the underlying purposes of the Public Contract Code which is to encourage competition and efficiency (Public Contract Code section 102).

However, the impact of a contract modification here would not have the same impact. One of the purposes of the RFP process is to obtain multiple proposals with multiple awards. The modification of one contract to include new or different products would not necessarily disadvantage other proposers. This assumes, of course, that the other proposers are also given the opportunity to submit equivalent proposal for product or service modification.

Ms. Brianne Ford
May 3, 2021
Page 2

In fact, even in a pure competitive bid procurement, vendors are free to suggest products or materials that are different than those specified, so long as the requested substitution is "equal to" the specified product (Public Contract Code section 3400). Public entities can add scope or change their product, even in cases where the addition is not necessarily similar, so long as the change does not exceed a numerical threshold (Public Contract Code section 20118.4).

Therefore, we do not believe it to be a violation of the Public Contract Code to modify or add products to a procurement if the changes fall within the general category or categories of the products or services sought. This is particularly so in the area of technology where change is a constant and new iterations are almost a yearly occurrence. With slight modifications in your Master Agreement, this flexibility can be recognized:

"1. Added products are either a direct replacement *or are substantially equivalent* for original products listed in the RFP, VENDOR's Proposal, the Master Agreement and/or any Purchase Agreements, or added products are enriched capabilities, new modules, technology advancements, and/or service categories within [the field] *solution that Vendor addresses.*"

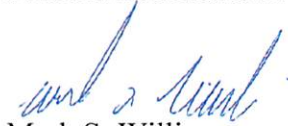
(Italics added)

We also recommend that the RFP clearly articulate the standard set forth above. There is one last matter we should address. That is whether the technical and programmatic review of the original products and services specified in the original RFP response would also encompass the newly proposed products or services. This will of course, depend on the sound discretion of the JPA, acting on behalf of its members and depend on the facts and circumstances of each proposed modification. One can imagine circumstances where no review at all would be required. In others a truncated review would be appropriate, while in others a full review would be necessitated.

We hope the following analysis has been useful to you. Please contact me with any questions that you may have.

Sincerely,

FAGEN FRIEDMAN & FULFROST, LLP



Mark S. Williams

cc: Michelle Bennett

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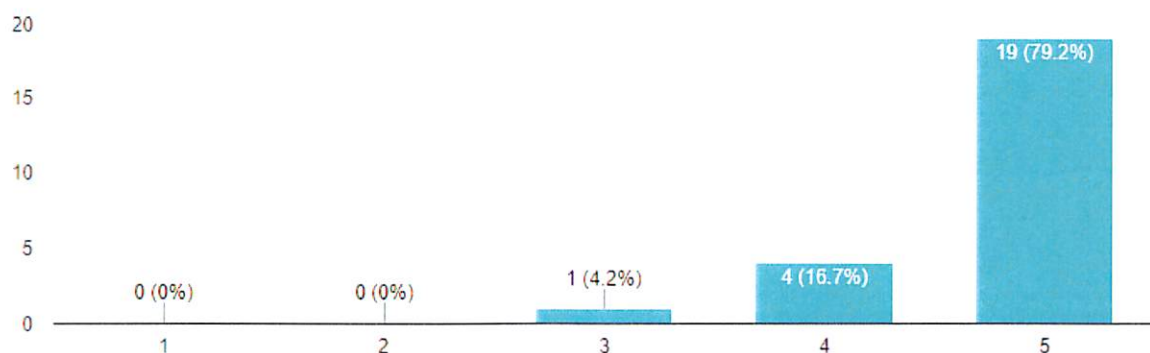


EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY

Member Survey Results April 2021

Please rate your overall experience with Ed Tech JPA with 1 as the least positive and 5 as the most positive.

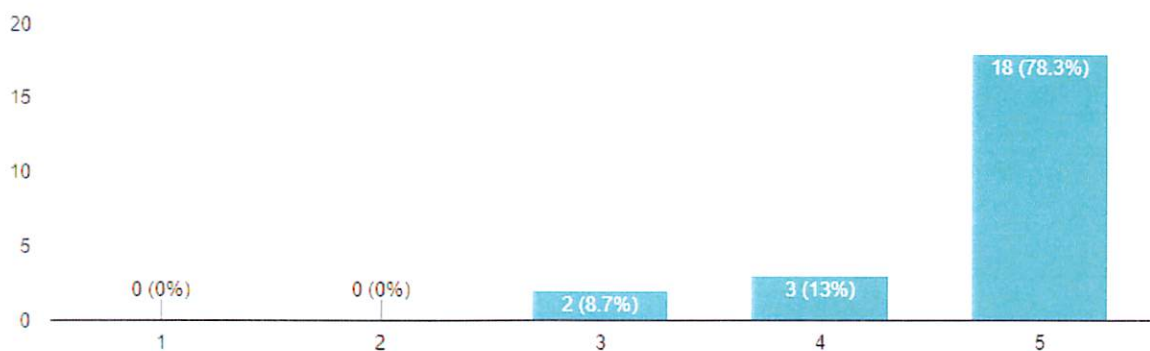
24 responses



Please rate the support you have received from Ed Tech JPA with 1 as the least positive and 5 as the most positive.



23 responses



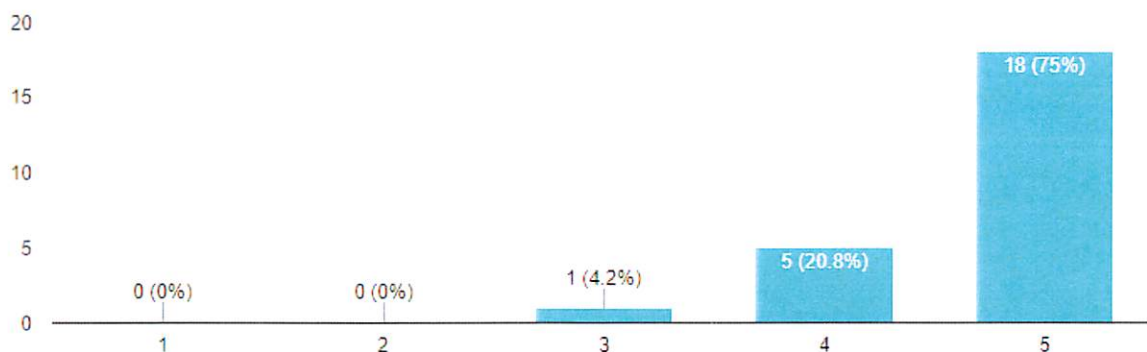


EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY

Please rate your experience with Ed Tech JPA's Vendor Partner(s) with 1 as the least positive and 5 as the most positive.



24 responses



What product(s) have you purchased using Ed Tech JPA procurements/contracts?

22 responses

CDWG (IUSD Bid)
Learning Management Solution - Instructure (Canvas)
Mobile Device Management - Jamf
Nutrition - Titan
Nutrition - Health-e Pro
Nutrition
Media Repository - Kaltura
Electronic Document Routing Solution
SIS - Aeries
Paper

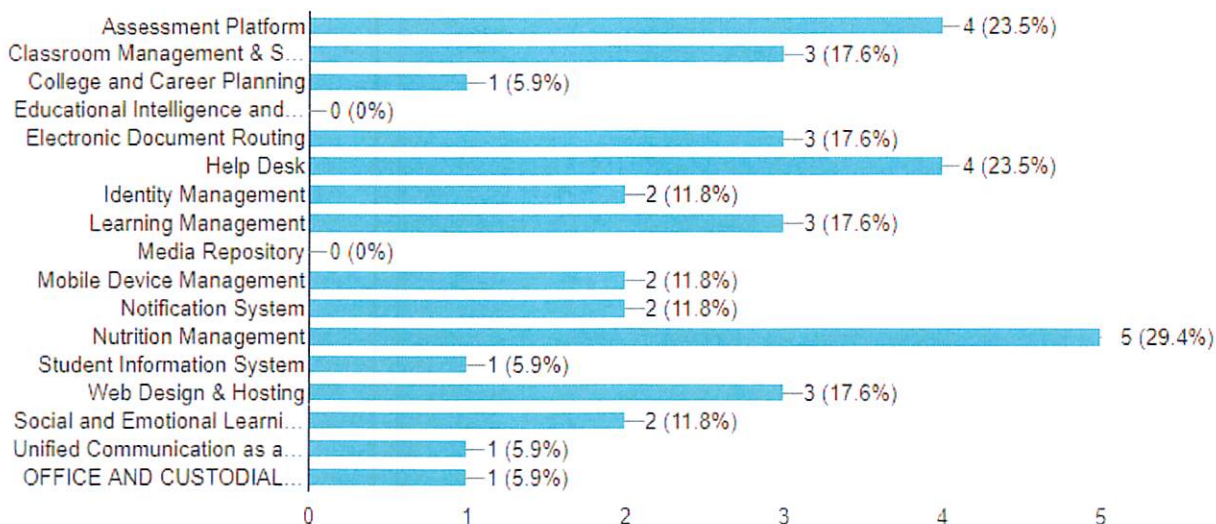


EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY

What products do you plan on purchasing in the upcoming months?



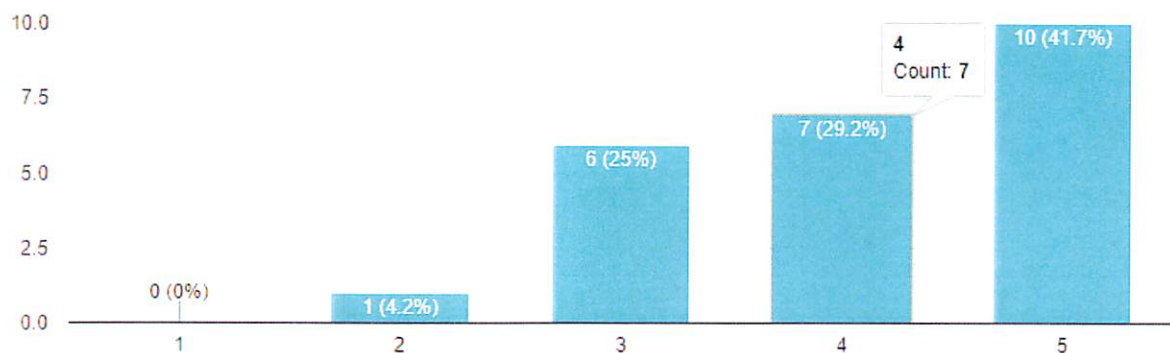
17 responses



Would you be interested in attending virtual vendor demonstrations hosted by Ed Tech JPA?



24 responses

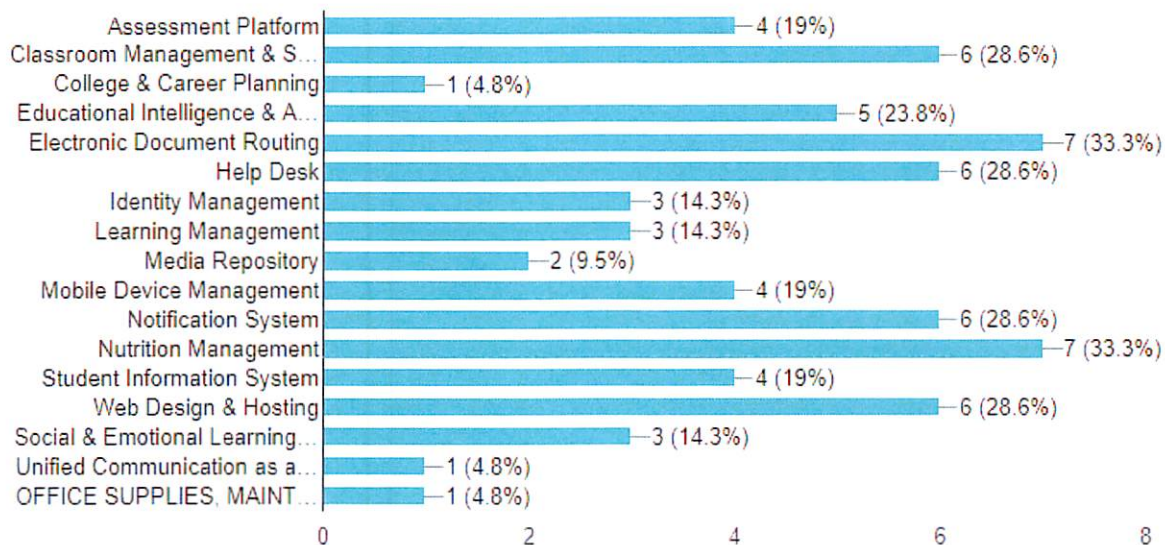




EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY

If the JPA were to host vendor demonstrations, which products would you be interested in attending demos for?

21 responses



What procurements would you like Ed Tech JPA to run in the future?

4 responses

Delivery vehicles

None that I can think of at the moment.

Curriculum Associates iReady

UNSURE



In what ways can the JPA improve its communications and services for your organization?

8 responses

I would like to see an email sent out when a new vendor joins the JPA. Also, if the JPA could mention in the OC Supts meeting, that would be great.

You already do a great job with communication :)

N/A

Perhaps a meeting or quarterly communication on any updates/procurements the JPA is working on

Very new member so unable to answer at this time.

Doing vendor demos or shootouts that include time (with and/or without vendors) for feedback from other Tech or Purchasing Directors as to their experiences with the potential vendors would be very helpful.

I think it would really helpful for a handful of (model) member organizations to present how they have structured some of their different Ed Tech/Operational systems, interconnectedness of systems, and rational for doing so. Basically some version of sharing best practices. It might spur conversation/thought re: adding vendors or other areas of focus for procurement.

Better website usage

Projected Proposal List

RFP	Current Exp Date	Projected Release Date on Website	Projected Award Date on Website	Board Approval	Hosting Member	Hosting Member Deadline	Notes
Planned RFPs							
Facilities and Resource Management Platform	n/a	Winter 2021	Spring 2021	3/28/19	Clovis		
Absence Tracking and Substitute Placement Platform	n/a	2021-22	2021-22	5/30/19	Irvine	6/30/22	
Visitor Management System	n/a	2021-22	2021-22	N/A			requested by Vista Unified

ADDITIONAL REQUESTS - Not yet renewed/calendared							
Library Management	n/a	NOT PROJECTED, BUT A POSSIBL	10/30/19	Irvine			
Financial System?	n/a	NOT PROJECTED, BUT A POSSIBILITY					
Address Verification Services	n/a	NOT PROJECTED, BUT A POSSIBILITY		IUSD?	7/31/23		
Device Insurance	n/a	NOT PROJECTED, BUT A POSSIBILITY				requested by Oceanside. Potential RFP	
Cloud Hosting and Management Services	n/a	NOT PROJECTED, BUT A POSSIBILITY					
Plagiarism Check Solution	n/a	NOT PROJECTED, BUT A POSSIBILITY					
RFP PROJECTED RENEWALS							
Nutrition	3/27/24	Winter 2022/23					
Notification	4/25/24	Winter 2022/23					
LMS	5/9/24	Spring 2023					*Include a module for video conferencing
Electronic Document Routing	5/29/24	Spring 2023					
Classroom Management	6/26/24	Summer 2023					
MDM	3/28/25	Summer 2023					
Assessment	12/4/24	Fall 2023					
Educational Intelligence	1/22/25	Fall 2023					
Help Desk	2/2/25	Winter 2023					
SIS	2/16/25	UNCLEAR IF WE WANT TO RUN ANOTHER					
College and Career	5/27/25	Spring 2024					
Media Repository	8/30/25	Spring 2024					
Identity Management	1/5/26	Fall 2024					
Web Design & Hosting	3/16/26	Winter 2024					
SEL							



EMS LINQ Inc
2528 Independence Blvd, Ste 200
Wilmington, NC 28412

January 13, 2021

Re: EMS LINQ Inc. acquisition of TITAN School Solutions

To Whom It May Concern:

Please allow this letter to serve as EMS LINQ's ("LINQ") notice that on October 30, 2020 TITAN School Solutions ("TITAN") was acquired by LINQ. As part of the acquisition, all TITAN customer accounts and agreements are now solely owned and serviced by LINQ.

Please direct all future inquiries regarding TITAN and the TITAN products and services to:

EMS LINQ Inc
2528 Independence Blvd, Ste 200 Wilmington,
NC 28412 800-541-8999 <http://linq.com/>

We look forward to serving you and thank you for being a customer.

Sincerely,

A handwritten signature in black ink, appearing to read "JoAnna McVaugh". The signature is fluid and cursive, with the first name "JoAnna" and last name "McVaugh" clearly distinguishable.

JoAnna McVaugh
Director of Sales Operations

Request for Taxpayer Identification Number and Certification

Give Form to the
requester. Do not
send to the IRS.

► Go to www.irs.gov/FormW9 for instructions and the latest information.

Print or type. See Specific Instructions on page 3.	1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. EMS LINQ, INC.	
	2 Business name/disregarded entity name, if different from above	
	3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only one of the following seven boxes. ☐ Individual/sole proprietor or single-member LLC ☒ C Corporation ☐ S Corporation ☐ Partnership ☐ Trust/estate ☐ Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ► _____ Note: Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is not disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner. ☐ Other (see instructions) ► _____	4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) _____ Exemption from FATCA reporting code (if any) _____ (Applies to accounts maintained outside the U.S.)
	5 Address (number, street, and apt. or suite no.) See instructions. 2528 Independence Blvd. Suite 200	Requester's name and address (optional)
6 City, state, and ZIP code Wilmington, NC 28412		
7 List account number(s) here (optional)		

Part I Taxpayer Identification Number (TIN) Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see <i>How to get a TIN</i> , later. Note: If the account is in more than one name, see the instructions for line 1. Also see <i>What Name and Number To Give the Requester</i> for guidelines on whose number to enter.	<table border="1"><tr><td colspan="9">Social security number</td></tr><tr><td></td><td></td><td></td><td>-</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan="9">or</td></tr><tr><td colspan="9">Employer identification number</td></tr><tr><td>8</td><td>2</td><td></td><td>-</td><td>4</td><td>1</td><td>2</td><td>7</td><td>7</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>8</td><td>9</td></tr></table>	Social security number												-						or									Employer identification number									8	2		-	4	1	2	7	7								8	9
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Part II Certification Under penalties of perjury, I certify that: 1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and 2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and 3. I am a U.S. citizen or other U.S. person (defined below); and 4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct. Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here	Signature of U.S. person ► <i>Philip Pontius</i>	Date ► <i>1/19/2020</i>
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General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
 - Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
 - Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
 - Form 1099-S (proceeds from real estate transactions)
 - Form 1099-K (merchant card and third party network transactions)
 - Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
 - Form 1099-C (canceled debt)
 - Form 1099-A (acquisition or abandonment of secured property)
- Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.



RFP No. 20/21-03 Social and Emotional Learning Assessment System

Intent to Award

May 14, 2021

This is a statement of an Intent to Award RFP No. 20/21-03 Social and Emotional Learning Assessment System, opened on February 17, 2021. Upon the completion of the review of proposals and evaluations the contract will be awarded to:

Aperture Education, LLC
Achilles Bardos dba Edumetrisis
Illuminate Education, Inc.
Kelvin Education, Inc.
ACT, Inc.
Panorama Education, Inc.
NCS Pearson, Inc.
Patrick Cook-Deegan dba Project Wayfinder
Pamela Martel McNall dba Let's Chat Productions, LLC
Rethink Autism, Inc.
Teachercentric, Inc dba Satchel Pulse

This recommendation will be considered by the Education Technology Joint Powers Authority Board, in a public Board meeting, commencing at 1:00 pm on May 27, 2021. The award of the proposal is contingent upon Board approval and the successful conclusion of contract negotiations.

Ed Tech JPA RFP No. 20/21-03 Social and Emotional Learning Assessment System JPA Scoring

Vendor Name	Aperture Education, LLC	Achilles Bardos dba Edumetrisis	Illuminate Education, Inc.	Kelvin Education, Inc.	ACT, Inc. (Mosaic)	MyLife	Panorama Education, Inc.	NCS Pearson, Inc.	Patrick Cook-Deegan dba Project Wayfinder	Pamela Martel McNall dba Let's Chat Productions, LLC (Respectful Ways)	Rethink Autism, Inc.	Teachercentric, Inc dba Satchel Pulse
All Forms Complete	Pass	Pass	Pass	Pass	Pass	Fail	Pass	Pass	Pass	Pass	Pass	Pass
1 Vendor Experience and Ability to Perform	Pass	Pass	Pass	Pass	Pass	Fail	Pass	Pass	Pass	Pass	Pass	Pass
2 Technology	Pass	Pass	Pass	Pass	Pass	Fail	Pass	Pass	Pass	Pass	Pass	Pass
3.1 Assessment	Pass	Pass	Pass	Pass	Pass	Fail	Pass	Pass	Pass	Pass	Pass	Pass
3.2 Assessment Results and Reports	Pass	Pass	Pass	Pass	Pass	Fail	Pass	Pass	Pass	Pass	Pass	Pass
3.3 Integrations and Data Analytics	Pass	Pass	Pass	Pass	Pass	Fail	Pass	Pass	Pass	Pass	Pass	Pass
3.4 Response and Intervention	Pass	Fail	Incomplete	Pass	Pass	Fail	Pass	Pass	Pass	Pass	Pass	Pass
4 Price	Pass	Pass	Pass	Pass	Pass	Pass	Pass	Pass	Pass	Pass	Pass	Pass
Final Evaluation	Pass	Pass	Pass	Pass	Pass	Fail	Pass	Pass	Pass	Pass	Pass	Pass

Education Technology Joint Powers Authority
RESOLUTION No. 20-21-22

**AWARD OF MASTER AGREEMENT FOR SOCIAL AND EMOTIONAL LEARNING
ASSESSMENT SYSTEM**

WHEREAS, the Governing Board of Education Technology Joint Powers Authority (“Ed Tech JPA”) wishes enter into one or more Master Agreements for a social and emotional learning assessment system and related services in order to accommodate Founding Member and Associate Members’ current and future social and emotional learning assessment system needs; and

WHEREAS, due to the highly specialized and unique nature of technology and related equipment and services, because technology is undergoing rapid changes, and in order to allow for the introduction of new technological changes in the operation of school districts, Public Contract Code section 20118.2 allows school districts to consider, in addition to price, factors such as financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, warranties, and similar factors in the award of contracts for technology and related equipment and services; and

WHEREAS, the Ed Tech JPA issued Request for Proposals (“RFP”) 20/21-03 Social and Emotional Learning Assessment System and received twelve responses to its RFP; and

WHEREAS, the Ed Tech JPA evaluated responses pursuant to the evaluation criteria listed in those documents, including: (1) Functionality and Usability, (2) Vendor Support and Ability to Perform, (3) Technology Requirements, and (4) Price; and

WHEREAS, the Ed Tech JPA finds that the proposal submitted by Aperture Education, LLC (“Aperture”) meets the minimum criteria set forth in the RFP, and desires to enter a Master Agreement with Aperture; and

WHEREAS, the Master Agreement shall set for the terms and conditions of the Agreement between the parties;

WHEREAS, the proposed form of the Master Agreement was incorporated as an attachment in the RFP; and

WHEREAS, a school district may delegate the authority to enter into contracts to the district superintendent or his or her designee, pursuant to Education Code section 17604; and

WHEREAS, pursuant to Government Code sections 6500 and 6502, Joint Powers Authorities are allowed to exercise any power common to the contracting parties; and

WHEREAS, Ed Tech JPA members include school districts; and

WHEREAS, the Ed Tech JPA desires to delegate to the Board President or her designee, the authority to finalize, execute and deliver the Master Agreement.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY DOES HEREBY RESOLVE, ORDER, AND DETERMINE AS FOLLOWS:

1. The foregoing recitals are true and correct.
2. The Board finds that the procurement of web design and hosting and related services qualifies as procurement under Public Contract Code section 20118.2.
3. The Board finds that, considering all factors evaluated by the Ed Tech JPA during the RFP process, including functionality and usability, vendor support and ability to perform, price, and technology requirements, Aperture meets the minimum criteria, satisfies the Ed Tech JPA's RFP, and would provide the Ed Tech JPA's Founding and Associate Members with advantageous services that fit within the scope of services sought under the RFP.
4. The Board awards Master Agreements for a social and emotional learning assessment system to Aperture.
5. The Board delegates authority to the Board President or her designee to execute and deliver the Master Agreement with such additions, amendments, and revisions as are recommended or approved by Designee and General Counsel to Ed Tech JPA, and to take any related actions necessary.

ADOPTED, SIGNED AND APPROVED this 27th day of May, 2021.

EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY BOARD OF EDUCATION

By

Brianne Ford, Board President

Attest:

David Seabury, Secretary

Education Technology Joint Powers Authority
RESOLUTION No. 20-21-23

**AWARD OF MASTER AGREEMENT FOR SOCIAL AND EMOTIONAL LEARNING
ASSESSMENT SYSTEM**

WHEREAS, the Governing Board of Education Technology Joint Powers Authority (“Ed Tech JPA”) wishes enter into one or more Master Agreements for a social and emotional learning assessment system and related services in order to accommodate Founding Member and Associate Members’ current and future social and emotional learning assessment system needs; and

WHEREAS, due to the highly specialized and unique nature of technology and related equipment and services, because technology is undergoing rapid changes, and in order to allow for the introduction of new technological changes in the operation of school districts, Public Contract Code section 20118.2 allows school districts to consider, in addition to price, factors such as financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, warranties, and similar factors in the award of contracts for technology and related equipment and services; and

WHEREAS, the Ed Tech JPA issued Request for Proposals (“RFP”) 20/21-03 Social and Emotional Learning Assessment System and received twelve responses to its RFP; and

WHEREAS, the Ed Tech JPA evaluated responses pursuant to the evaluation criteria listed in those documents, including: (1) Functionality and Usability, (2) Vendor Support and Ability to Perform, (3) Technology Requirements, and (4) Price; and

WHEREAS, the Ed Tech JPA finds that the proposal submitted by Achilles Bardos dba Edumetrisis (“Edumetrisis”) meets the minimum criteria set forth in the RFP, and desires to enter a Master Agreement with Edumetrisis; and

WHEREAS, the Master Agreement shall set for the terms and conditions of the Agreement between the parties;

WHEREAS, the proposed form of the Master Agreement was incorporated as an attachment in the RFP; and

WHEREAS, a school district may delegate the authority to enter into contracts to the district superintendent or his or her designee, pursuant to Education Code section 17604; and

WHEREAS, pursuant to Government Code sections 6500 and 6502, Joint Powers Authorities are allowed to exercise any power common to the contracting parties; and

WHEREAS, Ed Tech JPA members include school districts; and

WHEREAS, the Ed Tech JPA desires to delegate to the Board President or her designee, the authority to finalize, execute and deliver the Master Agreement.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY DOES HEREBY RESOLVE, ORDER, AND DETERMINE AS FOLLOWS:

1. The foregoing recitals are true and correct.
2. The Board finds that the procurement of web design and hosting and related services qualifies as procurement under Public Contract Code section 20118.2.
3. The Board finds that, considering all factors evaluated by the Ed Tech JPA during the RFP process, including functionality and usability, vendor support and ability to perform, price, and technology requirements, Edumetrisis meet the minimum criteria , satisfies the Ed Tech JPA's RFP, and would provide the Ed Tech JPA's Founding and Associate Members with advantageous services that fit within the scope of services sought under the RFP.
4. The Board awards Master Agreements for a social and emotional learning assessment system to Edumetrisis.
5. The Board delegates authority to the Board President or her designee to execute and deliver the Master Agreement with such additions, amendments, and revisions as are recommended or approved by Designee and General Counsel to Ed Tech JPA, and to take any related actions necessary.

ADOPTED, SIGNED AND APPROVED this 27th day of May, 2021.

EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY BOARD OF EDUCATION

By

Brianne Ford, Board President

Attest:

David Seabury, Secretary

Education Technology Joint Powers Authority
RESOLUTION No. 20-21-24

**AWARD OF MASTER AGREEMENT FOR SOCIAL AND EMOTIONAL LEARNING
ASSESSMENT SYSTEM**

WHEREAS, the Governing Board of Education Technology Joint Powers Authority (“Ed Tech JPA”) wishes enter into one or more Master Agreements for a social and emotional learning assessment system and related services in order to accommodate Founding Member and Associate Members’ current and future social and emotional learning assessment system needs; and

WHEREAS, due to the highly specialized and unique nature of technology and related equipment and services, because technology is undergoing rapid changes, and in order to allow for the introduction of new technological changes in the operation of school districts, Public Contract Code section 20118.2 allows school districts to consider, in addition to price, factors such as financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, warranties, and similar factors in the award of contracts for technology and related equipment and services; and

WHEREAS, the Ed Tech JPA issued Request for Proposals (“RFP”) 20/21-03 Social and Emotional Learning Assessment System and received twelve responses to its RFP; and

WHEREAS, the Ed Tech JPA evaluated responses pursuant to the evaluation criteria listed in those documents, including: (1) Functionality and Usability, (2) Vendor Support and Ability to Perform, (3) Technology Requirements, and (4) Price; and

WHEREAS, the Ed Tech JPA finds that the proposal submitted by Illuminate Education, Inc. (“Illuminate”) meets the minimum criteria set forth in the RFP, and desires to enter a Master Agreement with Illuminate; and

WHEREAS, the Master Agreement shall set for the terms and conditions of the Agreement between the parties;

WHEREAS, the proposed form of the Master Agreement was incorporated as an attachment in the RFP; and

WHEREAS, a school district may delegate the authority to enter into contracts to the district superintendent or his or her designee, pursuant to Education Code section 17604; and

WHEREAS, pursuant to Government Code sections 6500 and 6502, Joint Powers Authorities are allowed to exercise any power common to the contracting parties; and

WHEREAS, Ed Tech JPA members include school districts; and

WHEREAS, the Ed Tech JPA desires to delegate to the Board President or her designee, the authority to finalize, execute and deliver the Master Agreement.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY DOES HEREBY RESOLVE, ORDER, AND DETERMINE AS FOLLOWS:

1. The foregoing recitals are true and correct.
2. The Board finds that the procurement of web design and hosting and related services qualifies as procurement under Public Contract Code section 20118.2.
3. The Board finds that, considering all factors evaluated by the Ed Tech JPA during the RFP process, including functionality and usability, vendor support and ability to perform, price, and technology requirements, Illuminate meets the minimum criteria , satisfies the Ed Tech JPA's RFP, and would provide the Ed Tech JPA's Founding and Associate Members with advantageous services that fit within the scope of services sought under the RFP.
4. The Board awards Master Agreements for a social and emotional learning assessment system to Illuminate.
5. The Board delegates authority to the Board President or her designee to execute and deliver the Master Agreement with such additions, amendments, and revisions as are recommended or approved by Designee and General Counsel to Ed Tech JPA, and to take any related actions necessary.

ADOPTED, SIGNED AND APPROVED this 27th day of May, 2021.

EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY BOARD OF EDUCATION

By

Brianne Ford, Board President

Attest:

David Seabury, Secretary

Education Technology Joint Powers Authority
RESOLUTION No. 20-21-25

**AWARD OF MASTER AGREEMENT FOR SOCIAL AND EMOTIONAL LEARNING
ASSESSMENT SYSTEM**

WHEREAS, the Governing Board of Education Technology Joint Powers Authority (“Ed Tech JPA”) wishes enter into one or more Master Agreements for a social and emotional learning assessment system and related services in order to accommodate Founding Member and Associate Members’ current and future social and emotional learning assessment system needs; and

WHEREAS, due to the highly specialized and unique nature of technology and related equipment and services, because technology is undergoing rapid changes, and in order to allow for the introduction of new technological changes in the operation of school districts, Public Contract Code section 20118.2 allows school districts to consider, in addition to price, factors such as financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, warranties, and similar factors in the award of contracts for technology and related equipment and services; and

WHEREAS, the Ed Tech JPA issued Request for Proposals (“RFP”) 20/21-03 Social and Emotional Learning Assessment System and received twelve responses to its RFP; and

WHEREAS, the Ed Tech JPA evaluated responses pursuant to the evaluation criteria listed in those documents, including: (1) Functionality and Usability, (2) Vendor Support and Ability to Perform, (3) Technology Requirements, and (4) Price; and

WHEREAS, the Ed Tech JPA finds that the proposal submitted by Kelvin Education, Inc. (“Kelvin”) meets the minimum criteria set forth in the RFP, and desires to enter a Master Agreement with Kelvin; and

WHEREAS, the Master Agreement shall set for the terms and conditions of the Agreement between the parties;

WHEREAS, the proposed form of the Master Agreement was incorporated as an attachment in the RFP; and

WHEREAS, a school district may delegate the authority to enter into contracts to the district superintendent or his or her designee, pursuant to Education Code section 17604; and

WHEREAS, pursuant to Government Code sections 6500 and 6502, Joint Powers Authorities are allowed to exercise any power common to the contracting parties; and

WHEREAS, Ed Tech JPA members include school districts; and

WHEREAS, the Ed Tech JPA desires to delegate to the Board President or her designee, the authority to finalize, execute and deliver the Master Agreement.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY DOES HEREBY RESOLVE, ORDER, AND DETERMINE AS FOLLOWS:

1. The foregoing recitals are true and correct.
2. The Board finds that the procurement of web design and hosting and related services qualifies as procurement under Public Contract Code section 20118.2.
3. The Board finds that, considering all factors evaluated by the Ed Tech JPA during the RFP process, including functionality and usability, vendor support and ability to perform, price, and technology requirements, Kelvin meet the minimum criteria , satisfies the Ed Tech JPA's RFP, and would provide the Ed Tech JPA's Founding and Associate Members with advantageous services that fit within the scope of services sought under the RFP.
4. The Board awards Master Agreements for a social and emotional learning assessment system to Kelvin.
5. The Board delegates authority to the Board President or her designee to execute and deliver the Master Agreement with such additions, amendments, and revisions as are recommended or approved by Designee and General Counsel to Ed Tech JPA, and to take any related actions necessary.

ADOPTED, SIGNED AND APPROVED this 27th day of May, 2021.

EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY BOARD OF EDUCATION

By

Brianne Ford, Board President

Attest:

David Seabury, Secretary

Education Technology Joint Powers Authority
RESOLUTION No. 20-21-26

**AWARD OF MASTER AGREEMENT FOR SOCIAL AND EMOTIONAL LEARNING
ASSESSMENT SYSTEM**

WHEREAS, the Governing Board of Education Technology Joint Powers Authority (“Ed Tech JPA”) wishes enter into one or more Master Agreements for a social and emotional learning assessment system and related services in order to accommodate Founding Member and Associate Members’ current and future social and emotional learning assessment system needs; and

WHEREAS, due to the highly specialized and unique nature of technology and related equipment and services, because technology is undergoing rapid changes, and in order to allow for the introduction of new technological changes in the operation of school districts, Public Contract Code section 20118.2 allows school districts to consider, in addition to price, factors such as financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, warranties, and similar factors in the award of contracts for technology and related equipment and services; and

WHEREAS, the Ed Tech JPA issued Request for Proposals (“RFP”) 20/21-03 Social and Emotional Learning Assessment System and received twelve responses to its RFP; and

WHEREAS, the Ed Tech JPA evaluated responses pursuant to the evaluation criteria listed in those documents, including: (1) Functionality and Usability, (2) Vendor Support and Ability to Perform, (3) Technology Requirements, and (4) Price; and

WHEREAS, the Ed Tech JPA finds that the proposal submitted by ACT, Inc. (“ACT”) meets the minimum criteria set forth in the RFP, and desires to enter a Master Agreement with ACT; and

WHEREAS, the Master Agreement shall set for the terms and conditions of the Agreement between the parties;

WHEREAS, the proposed form of the Master Agreement was incorporated as an attachment in the RFP; and

WHEREAS, a school district may delegate the authority to enter into contracts to the district superintendent or his or her designee, pursuant to Education Code section 17604; and

WHEREAS, pursuant to Government Code sections 6500 and 6502, Joint Powers Authorities are allowed to exercise any power common to the contracting parties; and

WHEREAS, Ed Tech JPA members include school districts; and

WHEREAS, the Ed Tech JPA desires to delegate to the Board President or her designee, the authority to finalize, execute and deliver the Master Agreement.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY DOES HEREBY RESOLVE, ORDER, AND DETERMINE AS FOLLOWS:

1. The foregoing recitals are true and correct.
2. The Board finds that the procurement of web design and hosting and related services qualifies as procurement under Public Contract Code section 20118.2.
3. The Board finds that, considering all factors evaluated by the Ed Tech JPA during the RFP process, including functionality and usability, vendor support and ability to perform, price, and technology requirements, ACT meets the minimum criteria , satisfies the Ed Tech JPA's RFP, and would provide the Ed Tech JPA's Founding and Associate Members with advantageous services that fit within the scope of services sought under the RFP.
4. The Board awards Master Agreements for a social and emotional learning assessment system to ACT.
5. The Board delegates authority to the Board President or her designee to execute and deliver the Master Agreement with such additions, amendments, and revisions as are recommended or approved by Designee and General Counsel to Ed Tech JPA, and to take any related actions necessary.

ADOPTED, SIGNED AND APPROVED this 27th day of May, 2021.

EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY BOARD OF EDUCATION

By

Brianne Ford, Board President

Attest:

David Seabury, Secretary

Education Technology Joint Powers Authority
RESOLUTION No. 20-21-27

**AWARD OF MASTER AGREEMENT FOR SOCIAL AND EMOTIONAL LEARNING
ASSESSMENT SYSTEM**

WHEREAS, the Governing Board of Education Technology Joint Powers Authority (“Ed Tech JPA”) wishes enter into one or more Master Agreements for a social and emotional learning assessment system and related services in order to accommodate Founding Member and Associate Members’ current and future social and emotional learning assessment system needs; and

WHEREAS, due to the highly specialized and unique nature of technology and related equipment and services, because technology is undergoing rapid changes, and in order to allow for the introduction of new technological changes in the operation of school districts, Public Contract Code section 20118.2 allows school districts to consider, in addition to price, factors such as financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, warranties, and similar factors in the award of contracts for technology and related equipment and services; and

WHEREAS, the Ed Tech JPA issued Request for Proposals (“RFP”) 20/21-03 Social and Emotional Learning Assessment System and received twelve responses to its RFP; and

WHEREAS, the Ed Tech JPA evaluated responses pursuant to the evaluation criteria listed in those documents, including: (1) Functionality and Usability, (2) Vendor Support and Ability to Perform, (3) Technology Requirements, and (4) Price; and

WHEREAS, the Ed Tech JPA finds that the proposal submitted by Panorama Education, Inc. (“Panorama”) meets the minimum criteria set forth in the RFP, and desires to enter a Master Agreement with Panorama; and

WHEREAS, the Master Agreement shall set for the terms and conditions of the Agreement between the parties;

WHEREAS, the proposed form of the Master Agreement was incorporated as an attachment in the RFP; and

WHEREAS, a school district may delegate the authority to enter into contracts to the district superintendent or his or her designee, pursuant to Education Code section 17604; and

WHEREAS, pursuant to Government Code sections 6500 and 6502, Joint Powers Authorities are allowed to exercise any power common to the contracting parties; and

WHEREAS, Ed Tech JPA members include school districts; and

WHEREAS, the Ed Tech JPA desires to delegate to the Board President or her designee, the authority to finalize, execute and deliver the Master Agreement.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY DOES HEREBY RESOLVE, ORDER, AND DETERMINE AS FOLLOWS:

1. The foregoing recitals are true and correct.
2. The Board finds that the procurement of web design and hosting and related services qualifies as procurement under Public Contract Code section 20118.2.
3. The Board finds that, considering all factors evaluated by the Ed Tech JPA during the RFP process, including functionality and usability, vendor support and ability to perform, price, and technology requirements, Panorama meets the minimum criteria , satisfies the Ed Tech JPA's RFP, and would provide the Ed Tech JPA's Founding and Associate Members with advantageous services that fit within the scope of services sought under the RFP.
4. The Board awards Master Agreements for a social and emotional learning assessment system to Panorama.
5. The Board delegates authority to the Board President or her designee to execute and deliver the Master Agreement with such additions, amendments, and revisions as are recommended or approved by Designee and General Counsel to Ed Tech JPA, and to take any related actions necessary.

ADOPTED, SIGNED AND APPROVED this 27th day of May, 2021.

EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY BOARD OF EDUCATION

By

Brianne Ford, Board President

Attest:

David Seabury, Secretary

Education Technology Joint Powers Authority
RESOLUTION No. 20-21-28

**AWARD OF MASTER AGREEMENT FOR SOCIAL AND EMOTIONAL LEARNING
ASSESSMENT SYSTEM**

WHEREAS, the Governing Board of Education Technology Joint Powers Authority (“Ed Tech JPA”) wishes enter into one or more Master Agreements for a social and emotional learning assessment system and related services in order to accommodate Founding Member and Associate Members’ current and future social and emotional learning assessment system needs; and

WHEREAS, due to the highly specialized and unique nature of technology and related equipment and services, because technology is undergoing rapid changes, and in order to allow for the introduction of new technological changes in the operation of school districts, Public Contract Code section 20118.2 allows school districts to consider, in addition to price, factors such as financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, warranties, and similar factors in the award of contracts for technology and related equipment and services; and

WHEREAS, the Ed Tech JPA issued Request for Proposals (“RFP”) 20/21-03 Social and Emotional Learning Assessment System and received twelve responses to its RFP; and

WHEREAS, the Ed Tech JPA evaluated responses pursuant to the evaluation criteria listed in those documents, including: (1) Functionality and Usability, (2) Vendor Support and Ability to Perform, (3) Technology Requirements, and (4) Price; and

WHEREAS, the Ed Tech JPA finds that the proposal submitted by NCS Pearson, Inc. (“Pearson”) meets the minimum criteria set forth in the RFP, and desires to enter a Master Agreement with Pearson; and

WHEREAS, the Master Agreement shall set for the terms and conditions of the Agreement between the parties;

WHEREAS, the proposed form of the Master Agreement was incorporated as an attachment in the RFP; and

WHEREAS, a school district may delegate the authority to enter into contracts to the district superintendent or his or her designee, pursuant to Education Code section 17604; and

WHEREAS, pursuant to Government Code sections 6500 and 6502, Joint Powers Authorities are allowed to exercise any power common to the contracting parties; and

WHEREAS, Ed Tech JPA members include school districts; and

WHEREAS, the Ed Tech JPA desires to delegate to the Board President or her designee, the authority to finalize, execute and deliver the Master Agreement.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY DOES HEREBY RESOLVE, ORDER, AND DETERMINE AS FOLLOWS:

1. The foregoing recitals are true and correct.
2. The Board finds that the procurement of web design and hosting and related services qualifies as procurement under Public Contract Code section 20118.2.
3. The Board finds that, considering all factors evaluated by the Ed Tech JPA during the RFP process, including functionality and usability, vendor support and ability to perform, price, and technology requirements, Pearson meet the minimum criteria , satisfies the Ed Tech JPA's RFP, and would provide the Ed Tech JPA's Founding and Associate Members with advantageous services that fit within the scope of services sought under the RFP.
4. The Board awards Master Agreements for a social and emotional learning assessment system to Pearson.
5. The Board delegates authority to the Board President or her designee to execute and deliver the Master Agreement with such additions, amendments, and revisions as are recommended or approved by Designee and General Counsel to Ed Tech JPA, and to take any related actions necessary.

ADOPTED, SIGNED AND APPROVED this 27th day of May, 2021.

EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY BOARD OF EDUCATION

By

Brianne Ford, Board President

Attest:

David Seabury, Secretary

Education Technology Joint Powers Authority
RESOLUTION No. 20-21-29

**AWARD OF MASTER AGREEMENT FOR SOCIAL AND EMOTIONAL LEARNING
ASSESSMENT SYSTEM**

WHEREAS, the Governing Board of Education Technology Joint Powers Authority (“Ed Tech JPA”) wishes enter into one or more Master Agreements for a social and emotional learning assessment system and related services in order to accommodate Founding Member and Associate Members’ current and future social and emotional learning assessment system needs; and

WHEREAS, due to the highly specialized and unique nature of technology and related equipment and services, because technology is undergoing rapid changes, and in order to allow for the introduction of new technological changes in the operation of school districts, Public Contract Code section 20118.2 allows school districts to consider, in addition to price, factors such as financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, warranties, and similar factors in the award of contracts for technology and related equipment and services; and

WHEREAS, the Ed Tech JPA issued Request for Proposals (“RFP”) 20/21-03 Social and Emotional Learning Assessment System and received twelve responses to its RFP; and

WHEREAS, the Ed Tech JPA evaluated responses pursuant to the evaluation criteria listed in those documents, including: (1) Functionality and Usability, (2) Vendor Support and Ability to Perform, (3) Technology Requirements, and (4) Price; and

WHEREAS, the Ed Tech JPA finds that the proposal submitted by Patrick Cook-Deegan dba Project Wayfinder (“Project Wayfinder”) meets the minimum criteria set forth in the RFP, and desires to enter a Master Agreement with Project Wayfinder; and

WHEREAS, the Master Agreement shall set for the terms and conditions of the Agreement between the parties;

WHEREAS, the proposed form of the Master Agreement was incorporated as an attachment in the RFP; and

WHEREAS, a school district may delegate the authority to enter into contracts to the district superintendent or his or her designee, pursuant to Education Code section 17604; and

WHEREAS, pursuant to Government Code sections 6500 and 6502, Joint Powers Authorities are allowed to exercise any power common to the contracting parties; and

WHEREAS, Ed Tech JPA members include school districts; and

WHEREAS, the Ed Tech JPA desires to delegate to the Board President or her designee, the authority to finalize, execute and deliver the Master Agreement.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY DOES HEREBY RESOLVE, ORDER, AND DETERMINE AS FOLLOWS:

1. The foregoing recitals are true and correct.
2. The Board finds that the procurement of web design and hosting and related services qualifies as procurement under Public Contract Code section 20118.2.
3. The Board finds that, considering all factors evaluated by the Ed Tech JPA during the RFP process, including functionality and usability, vendor support and ability to perform, price, and technology requirements, Project Wayfinder meets the minimum criteria , satisfies the Ed Tech JPA's RFP, and would provide the Ed Tech JPA's Founding and Associate Members with advantageous services that fit within the scope of services sought under the RFP.
4. The Board awards Master Agreements for a social and emotional learning assessment system to Project Wayfinder.
5. The Board delegates authority to the Board President or her designee to execute and deliver the Master Agreement with such additions, amendments, and revisions as are recommended or approved by Designee and General Counsel to Ed Tech JPA, and to take any related actions necessary.

ADOPTED, SIGNED AND APPROVED this 27th day of May, 2021.

EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY BOARD OF EDUCATION

By

Brianne Ford, Board President

Attest:

David Seabury, Secretary

Education Technology Joint Powers Authority
RESOLUTION No. 20-21-30

**AWARD OF MASTER AGREEMENT FOR SOCIAL AND EMOTIONAL LEARNING
ASSESSMENT SYSTEM**

WHEREAS, the Governing Board of Education Technology Joint Powers Authority (“Ed Tech JPA”) wishes enter into one or more Master Agreements for a social and emotional learning assessment system and related services in order to accommodate Founding Member and Associate Members’ current and future social and emotional learning assessment system needs; and

WHEREAS, due to the highly specialized and unique nature of technology and related equipment and services, because technology is undergoing rapid changes, and in order to allow for the introduction of new technological changes in the operation of school districts, Public Contract Code section 20118.2 allows school districts to consider, in addition to price, factors such as financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, warranties, and similar factors in the award of contracts for technology and related equipment and services; and

WHEREAS, the Ed Tech JPA issued Request for Proposals (“RFP”) 20/21-03 Social and Emotional Learning Assessment System and received twelve responses to its RFP; and

WHEREAS, the Ed Tech JPA evaluated responses pursuant to the evaluation criteria listed in those documents, including: (1) Functionality and Usability, (2) Vendor Support and Ability to Perform, (3) Technology Requirements, and (4) Price; and

WHEREAS, the Ed Tech JPA finds that the proposal submitted by Pamela Martel McNall dba Let's Chat Productions, LLC (“Respectful Ways”) meets the minimum criteria set forth in the RFP, and desires to enter a Master Agreement with Respectful Ways; and

WHEREAS, the Master Agreement shall set for the terms and conditions of the Agreement between the parties;

WHEREAS, the proposed form of the Master Agreement was incorporated as an attachment in the RFP; and

WHEREAS, a school district may delegate the authority to enter into contracts to the district superintendent or his or her designee, pursuant to Education Code section 17604; and

WHEREAS, pursuant to Government Code sections 6500 and 6502, Joint Powers Authorities are allowed to exercise any power common to the contracting parties; and

WHEREAS, Ed Tech JPA members include school districts; and

WHEREAS, the Ed Tech JPA desires to delegate to the Board President or her designee, the authority to finalize, execute and deliver the Master Agreement.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY DOES HEREBY RESOLVE, ORDER, AND DETERMINE AS FOLLOWS:

1. The foregoing recitals are true and correct.
2. The Board finds that the procurement of web design and hosting and related services qualifies as procurement under Public Contract Code section 20118.2.
3. The Board finds that, considering all factors evaluated by the Ed Tech JPA during the RFP process, including functionality and usability, vendor support and ability to perform, price, and technology requirements, Respectful Ways meets the minimum criteria , satisfies the Ed Tech JPA's RFP, and would provide the Ed Tech JPA's Founding and Associate Members with advantageous services that fit within the scope of services sought under the RFP.
4. The Board awards Master Agreements for a social and emotional learning assessment system to Respectful Ways.
5. The Board delegates authority to the Board President or her designee to execute and deliver the Master Agreement with such additions, amendments, and revisions as are recommended or approved by Designee and General Counsel to Ed Tech JPA, and to take any related actions necessary.

ADOPTED, SIGNED AND APPROVED this 27th day of May, 2021.

EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY BOARD OF EDUCATION

By

Brianne Ford, Board President

Attest:

David Seabury, Secretary

Education Technology Joint Powers Authority
RESOLUTION No. 20-21-31

**AWARD OF MASTER AGREEMENT FOR SOCIAL AND EMOTIONAL LEARNING
ASSESSMENT SYSTEM**

WHEREAS, the Governing Board of Education Technology Joint Powers Authority (“Ed Tech JPA”) wishes enter into one or more Master Agreements for a social and emotional learning assessment system and related services in order to accommodate Founding Member and Associate Members’ current and future social and emotional learning assessment system needs; and

WHEREAS, due to the highly specialized and unique nature of technology and related equipment and services, because technology is undergoing rapid changes, and in order to allow for the introduction of new technological changes in the operation of school districts, Public Contract Code section 20118.2 allows school districts to consider, in addition to price, factors such as financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, warranties, and similar factors in the award of contracts for technology and related equipment and services; and

WHEREAS, the Ed Tech JPA issued Request for Proposals (“RFP”) 20/21-03 Social and Emotional Learning Assessment System and received twelve responses to its RFP; and

WHEREAS, the Ed Tech JPA evaluated responses pursuant to the evaluation criteria listed in those documents, including: (1) Functionality and Usability, (2) Vendor Support and Ability to Perform, (3) Technology Requirements, and (4) Price; and

WHEREAS, the Ed Tech JPA finds that the proposal submitted by Rethink Autism, Inc. (“Rethink Ed”) meets the minimum criteria set forth in the RFP, and desires to enter a Master Agreement with Rethink Ed; and

WHEREAS, the Master Agreement shall set for the terms and conditions of the Agreement between the parties;

WHEREAS, the proposed form of the Master Agreement was incorporated as an attachment in the RFP; and

WHEREAS, a school district may delegate the authority to enter into contracts to the district superintendent or his or her designee, pursuant to Education Code section 17604; and

WHEREAS, pursuant to Government Code sections 6500 and 6502, Joint Powers Authorities are allowed to exercise any power common to the contracting parties; and

WHEREAS, Ed Tech JPA members include school districts; and

WHEREAS, the Ed Tech JPA desires to delegate to the Board President or her designee, the authority to finalize, execute and deliver the Master Agreement.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY DOES HEREBY RESOLVE, ORDER, AND DETERMINE AS FOLLOWS:

1. The foregoing recitals are true and correct.
2. The Board finds that the procurement of web design and hosting and related services qualifies as procurement under Public Contract Code section 20118.2.
3. The Board finds that, considering all factors evaluated by the Ed Tech JPA during the RFP process, including functionality and usability, vendor support and ability to perform, price, and technology requirements, Rethink Ed meets the minimum criteria , satisfies the Ed Tech JPA's RFP, and would provide the Ed Tech JPA's Founding and Associate Members with advantageous services that fit within the scope of services sought under the RFP.
4. The Board awards Master Agreements for a social and emotional learning assessment system to Rethink Ed.
5. The Board delegates authority to the Board President or her designee to execute and deliver the Master Agreement with such additions, amendments, and revisions as are recommended or approved by Designee and General Counsel to Ed Tech JPA, and to take any related actions necessary.

ADOPTED, SIGNED AND APPROVED this 27th day of May, 2021.

EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY BOARD OF EDUCATION

By

Brianne Ford, Board President

Attest:

David Seabury, Secretary

Education Technology Joint Powers Authority
RESOLUTION No. 20-21-32

**AWARD OF MASTER AGREEMENT FOR SOCIAL AND EMOTIONAL LEARNING
ASSESSMENT SYSTEM**

WHEREAS, the Governing Board of Education Technology Joint Powers Authority (“Ed Tech JPA”) wishes enter into one or more Master Agreements for a social and emotional learning assessment system and related services in order to accommodate Founding Member and Associate Members’ current and future social and emotional learning assessment system needs; and

WHEREAS, due to the highly specialized and unique nature of technology and related equipment and services, because technology is undergoing rapid changes, and in order to allow for the introduction of new technological changes in the operation of school districts, Public Contract Code section 20118.2 allows school districts to consider, in addition to price, factors such as financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, warranties, and similar factors in the award of contracts for technology and related equipment and services; and

WHEREAS, the Ed Tech JPA issued Request for Proposals (“RFP”) 20/21-03 Social and Emotional Learning Assessment System and received twelve responses to its RFP; and

WHEREAS, the Ed Tech JPA evaluated responses pursuant to the evaluation criteria listed in those documents, including: (1) Functionality and Usability, (2) Vendor Support and Ability to Perform, (3) Technology Requirements, and (4) Price; and

WHEREAS, the Ed Tech JPA finds that the proposal submitted by Teachercentric, Inc dba Satchel Pulse (“Satchel Pulse”) meets the minimum criteria set forth in the RFP, and desires to enter a Master Agreement with Satchel Pulse; and

WHEREAS, the Master Agreement shall set for the terms and conditions of the Agreement between the parties;

WHEREAS, the proposed form of the Master Agreement was incorporated as an attachment in the RFP; and

WHEREAS, a school district may delegate the authority to enter into contracts to the district superintendent or his or her designee, pursuant to Education Code section 17604; and

WHEREAS, pursuant to Government Code sections 6500 and 6502, Joint Powers Authorities are allowed to exercise any power common to the contracting parties; and

WHEREAS, Ed Tech JPA members include school districts; and

WHEREAS, the Ed Tech JPA desires to delegate to the Board President or her designee, the authority to finalize, execute and deliver the Master Agreement.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY DOES HEREBY RESOLVE, ORDER, AND DETERMINE AS FOLLOWS:

1. The foregoing recitals are true and correct.
2. The Board finds that the procurement of web design and hosting and related services qualifies as procurement under Public Contract Code section 20118.2.
3. The Board finds that, considering all factors evaluated by the Ed Tech JPA during the RFP process, including functionality and usability, vendor support and ability to perform, price, and technology requirements, Satchel Pulse meets the minimum criteria , satisfies the Ed Tech JPA's RFP, and would provide the Ed Tech JPA's Founding and Associate Members with advantageous services that fit within the scope of services sought under the RFP.
4. The Board awards Master Agreements for a social and emotional learning assessment system to Satchel Pulse.
5. The Board delegates authority to the Board President or her designee to execute and deliver the Master Agreement with such additions, amendments, and revisions as are recommended or approved by Designee and General Counsel to Ed Tech JPA, and to take any related actions necessary.

ADOPTED, SIGNED AND APPROVED this 27th day of May, 2021.

EDUCATION TECHNOLOGY JOINT POWERS AUTHORITY BOARD OF EDUCATION

By

Brianne Ford, Board President

Attest:

David Seabury, Secretary